## **Introduced by Senator Block**

February 22, 2013

An act to add Section 46308 to the Education Code, relating to schools.

## LEGISLATIVE COUNSEL'S DIGEST

SB 714, as amended, Block. Schools: average daily attendance: online instruction.

Existing law establishes the public elementary and secondary school system in this state, and further establishes a funding system pursuant to which the state apportions funds to local educational agencies based on, among other factors, the average daily attendance of pupils at the schools operated by those agencies. Existing law authorizes, commencing with the 2014–15 school year, for purposes of computing average daily attendance, the inclusion of pupils in grades 9 to 12, inclusive, under the immediate supervision and control of a certificated employee of the school district or county office of education who is delivering synchronous, online instruction, as defined, provided that this instruction meets specified criteria.

This bill would state the intent of the Legislature to enact legislation that would, commencing with the 2014–15 fiscal year, authorize a school district, county office of education, or charter school to claim apportionment based on average daily attendance on the basis of a pupil's satisfactory progress toward obtaining a high school diploma by earning course credit through attendance in an online course or courses pursuant to criteria to be developed by the Legislature., in addition to the authority related to online instruction described above

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and commencing with the 2014–15 fiscal year, would authorize school districts, county offices of education, and charter schools that offer high-quality online education courses, as defined, to claim attendance toward average daily attendance on the basis of a pupil's attendance in an online course or courses that satisfy prescribed criteria.

Vote: majority. Appropriation: no. Fiscal committee: no-yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 46308 is added to the Education Code, 2 to read:

46308. (a) Commencing with the 2014–15 fiscal year and in addition to Section 46300.8, a school district, county office of education, or charter school may claim state apportionment funding on the basis of a pupil's satisfactory progress toward obtaining a high school diploma by earning course credit through attendance in an online course or courses if all of the following apply:

(1) The pupil is a California resident.

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- (2) The pupil is enrolled in classes that include courses in a classroom-based setting, courses that are offered through an online program, or both.
- (3) The pupil meets minimum instructional time requirements pursuant to:
- (A) Section 46141 and Section 46201, 46201.5, or 46202, as applicable, for pupils enrolled in a noncharter school in a school district or county office of education.
  - (B) Section 46170, for pupils enrolled in a continuation school.
  - (C) Section 46180, for pupils enrolled in an opportunity school.
- (D) Subdivision (e) of Section 47612.5, for pupils enrolled in a charter school.
- (4) Each online course in which the pupil is enrolled is a high-quality online course.
- (b) For the purposes of this section, a "high-quality online course" is defined as an online course that meets all of the following requirements:
- 28 (1) The online course is approved by the governing board of 29 the school district or county office of education, or by the governing 30 body of the charter school.

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(2) The online course is certified to meet the requirements of this subdivision, through board resolution, by the governing board of the school district or county office of education, or by the governing body of the charter school.

- (3) The online course is certified by the governing board of the school district or county office of education, or by the governing body of the charter school, as being as rigorous as a classroom-based course and meeting or exceeding all relevant state content standards.
- SECTION 1. It is the intent of the Legislature to enact legislation that would, commencing with the 2014–15 fiscal year, authorize a school district, county office of education, or charter school to claim apportionment based on average daily attendance on the basis of a pupil's satisfactory progress toward obtaining a high school diploma by earning course credit through attendance in an online course or courses pursuant to criteria to be developed by the Legislature.